

PROUD TRADITIONS, EXCITING FUTURES

DICKINSON

INDEPENDENT SCHOOL DISTRICT

2016-2017 Community and Student Engagement Evaluation Dunbar Middle School is rated Recognized

Indicators	Unacceptable	Acceptable	Recognized	Exemplary
Fine Arts*				✓
Wellness and Physical Education		✓		
Community and Parent Involvement*			✓	
21 st Century Workforce Development			✓	
Second Language Acquisition*		✓		
Digital Learning Environment			✓	
Dropout Prevention Strategies				✓
Gifted and Talented Program			✓	
Compliance with Statutory Reporting and Policy				Yes

*will be evaluated in 2017-2018 for state accountability purposes; criteria posted at <http://www.dickinsonisd.org/page/curric.accountability>

ACADEMICS

- Each department has two Chromebook carts that are used for instruction.
- 96% of the 5th grade and 100% of the 6th grade students passed the STAAR ALT state assessment.
- 5th and 6th grade Science consistently scored at the top of the district for CBA's.
- Dunbar held two Parent Nights to provide support to our parents when helping their child while at home.

FINE ART

- The Dunbar Middle School Band attended the Gator Music Festival and received a Superior rating from all three judges, which means all 1's. The band also received outstanding flute, clarinet, alto saxophone, bassoon, trumpet, and percussion section awards. Out of all the beginner competing bands, Dunbar received 4th out of 11.

ATHLETICS

- Twice a month the DHS Nutritionist (Lacy) came out to Dunbar to educate our students about nutrition and how it relates to physical education.
- The students participated in weekly "workout" days and encouraged the students to complete more of each activity than the week before.
- The counselor taught character lessons on a monthly basis.
- Wrote and received a grant to Challenger 7 Memorial Park to incorporate core classes with physical education; three field trips to include all 6th grade students. 95% of our students improved their overall physical fitness; compared from the beginning of the year to present day.